

KS2 Unit 1, Lesson 8 - What is the most important thing?

Context: In this lesson, we are asking pupils to explore their own priorities and personal values through the parable of the Good Samaritan.

Overview:

- Tell the parable of the Good Samaritan using Godly play.
- What is the most important thing? What answer does this story give? What answer might we give

Essential core: - Recall the story of the Good Samaritan Luke 10.25-37. Man attacked on dangerous road; left without anything – even clothes; he is seen by a Priest and Levite (respected members of community); Samaritan stops and helps Jew; uses expensive oils; places man on donkey while he walks; taken to inn and pays for stay.

Know the context for the story: how the story came to be told – Jesus is asked how to inherit eternal life? Love God and your neighbour as yourself; Jesus is asked who is my neighbour?

Understand background to the story; Samaritans and Jews are enemies (at the end of the story the person asking the question cannot even say the word 'Samaritan', the people who walked by had good reason (muggers still around; might be a trap; he might be dead anyway (cleansing process); road called 'red road' for good reason.

How does the story display disinterested love (agape) being shown to all: freely given; generous; selfless; self-sacrificing?

Support their attempt to answer the relevant questions they raise in response to their enquiry into the Good Samaritan parable using reasons and information to support their views.

Resources: Godly play resources for Good Samaritan.

Alternately: The first video is intended for a younger audience.

request.org.uk/restart/2015/06/30/story-time-the-good-samaritan/

<http://request.org.uk/restart/2013/12/10/the-parable-of-the-good-samaritan>

Vocabulary: Samaria, Samaritan, Jewish, Israel, Jericho, Jerusalem, priest, levite, agape

INTRODUCTION & STORY:

Tell Jesus parable of the Good Samaritan using Godly Play. It begins by Jesus being asked "What is the most important thing?"

Alternately you might like to use one of these videos.

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APPLICATION:

Jesus taught that the most important thing was love - love for God and for others.

He taught about Agape love. Agape is the Greek word in the Bible used to describe it. It means unselfish, sacrificial love.

Now ask them to reflect upon and discuss their responses to how the story answers the question.

What do we think about what it is saying?

What is the most important thing?

People or things?

What we have or what we share?

Getting or giving?

Plenary:

What is the most important thing? What did Jesus say? What do we think?