

KS1 Unit 7, Lesson 6 Communion

Context: In this lesson pupils will be introduced to the communion service.

Overview:

- to understand the importance of different places within a church
- to understand how the altar/ table is used within worship

In this lesson the pupils will be given the opportunity to understand how the altar or table is used during worship and given the Biblical context of Jesus and The Last Supper and sharing of the last meal with the disciples and the understanding that Jesus wanted his followers to do this “in remembrance of me”. Children will be given the opportunity to think about the significance of this ceremony within different Christian communities. Children will also be allowed to share bread with each other and discuss their own feelings about this ceremony.

Essential core: Key belief - Salvation. Recall stories from the Bible associated with the last eight days of Jesus’ life, including the Last Supper. Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible.

Understand that Christians believe that because Jesus died they can be forgiven by God.

Resources:

<http://request.org.uk/restart/2015/09/18/communion-a-special-meal-2/>

<http://request.org.uk/restart/2014/04/08/communion-or-mass/>

Vocabulary: Altar, communion.

INTRODUCTION At the front of many church buildings is an altar. What is it used for?

Show pictures of the last supper (Leonardo Da Vinci) and explain that this is how an artist imagined that the Last Supper looked like. Read the Bible account of the last supper Matthew Chapter 26, verses 26 - 28 Watch this explanation that links the story with communion.

<http://request.org.uk/restart/2015/09/18/communion-a-special-meal-2/>

Then watch the RE:quest video that shows and explains Communion.

<http://request.org.uk/restart/2014/04/08/communion-or-mass/>

CELEBRATE:

Share bread and drink with the children as in the last supper/communion.

Use the words of Jesus and explain what a vicar might say within the church context.

REFLECT:

Discuss how it felt to share the communion with each other.

Sit quietly with the children on the floor and talk about a time when they did something wrong and said sorry. What happened next? How did they feel when they owned up and were forgiven?

How do Christians feel when they remember God has forgiven them?

Children will then write and draw their own version of the ceremony having shared some of their own sentences.

Reiterate the important ideas that Jesus spoke of and that Christians feel are important to remember about the ceremony, i.e. that Christians believe that Jesus took the punishment for all the bad things they have done. They remember God loves and forgives them and say thank you.

PLENARY:

What do Christians remember as they share the bread and wine in communion? What are they saying thank you to God for?