

## KS2 Unit 1, Lesson 1: My special place

**Context:** In this lesson, we are asking pupils to reflect on the places that are special to them and to see how religious places might be important to believers.

**Overview:** In this lesson, we are asking pupils to reflect on the places that are special to them and how special places need to be treated with care.

**Essential core:** -

**Resources:**

[www.youtube.com/watch?v=trePi2pBtdM](http://www.youtube.com/watch?v=trePi2pBtdM)

<https://www.youtube.com/watch?v=i6MvzhrvnMs>

**Vocabulary:**

### INTRODUCTION: My special/favourite place:

Give each pupil an object to hold and reflect on - perhaps a stick from a woodland, pebble or shell from a beach or flower from a garden. Use it to talk about your own special/favourite place. You project a photograph and play sounds (eg: waves on a beach or birdsong) Ask pupils to close their eyes and imagine themselves there as they feel the object and imagine themselves there as you describe it to them. Why is it special to you?

Now ask the pupils to think about their special place. Close their eyes and imagine themselves there.

What sounds would they hear? Smells? What object "speaks" about that special place? Why is it special to you?

Now ask them to write about these things. What makes a place special to us - is it beautiful, peaceful, or because of our memories of things that happened there?

Tell this story: A family had just arrived at their favourite spot in the countryside. It was a beautiful sunny day. They were going to sit under a big oak tree by a river and eat a picnic together.

When they got there - o dear me! (Empty the bag of litter on the table). Someone had been there before them and left their rubbish everywhere! Go on to describe the rubbish.

How did our family feel? What did they do? What should we do to look after our special places?

### Plenary:

What do special places say about what we and other people believe is important?

How do we look after special places?