KS1 Unit 2, Lesson 6 - Why are some times special? Christmas 2

Context:
Children have already heard the Christmas story and drawn the characters.

Overview: These two lessons look at the Christian festival of Christmas and reflect on why it is important to Christians - a celebration of Jesus coming as "God with us".
Pupils learn to sequence the key events of the Christmas story
Essential core:
Recall Bible stories associated with the birth of Jesus. Including (a) the meaning of his names Immanuel (God is with us) and Jesus (he saves), (b), the angel Gabriel's message to Mary – that her baby is God's son, (c) his humble birth, (d) visited by shepherds -ordinary people – and the Magi. Identify these stories with the religion of Christianity, who are collectively called Christians and know that these stories are from the Bible.
Recognise the order of the key events in the Biblical narrative.

Resources:
request.org.uk/festivals/christmas/the-story-of- christmas

INTRODUCTION:
Who can remember what we found out about the first Christmas?
Which book do Christians read to find out about the first Christmas? The Bible.
Which part of the Bible? New Testament

BUILD UP:
Explain that in the old Testament there were many prophesies about Jesus being born. One of the explanations of the name Jesus is Immanuel which means God with us. Can anyone remember what we found out last week about the name of Jesus? (He saves)
Today we are going to sequence some pictures in the right order of the story so we need to watch the story again carefully.
Display the 5 pictures: the shepherds, the birth of Jesus in the stable, angel visiting Mary, the visiting Magi ,travelling to Bethlehem
Discuss which order they should be in.

TASK:
Pupils to order the five pictures of the events..
HA to write a caption for each picture

PLENARY:
To share some work under aver viewer .
FORMATIVE ASSESSMENT:
Can the pupils order the events of the story**?**