

KS1 Unit 2 Lesson 1 - Why are sometimes special? Birthdays

Context:

This lesson introduces why sometimes are special and starts with birthdays. Children will particularly look at special times in the Christian faith and Jewish faith.

Overview:

What special times and seasons can I remember? Why were these special?

Why are some festivals and celebrations special?

When do they happen?

What do they remember?

What do people do and why?

What special objects might be used in festivals and celebrations?

How might some stories and practises associated with religious and other festivals and celebrations relate to experiences and feelings in our own lives?

Essential core:

Resources:

Birthday cards, birthday banner, badge, Kippers Birthday

INTRODUCTION:

We are looking at why some times are special. Who can think of times that are special?

Discuss and make a list eg birthdays, Christmas, christenings

Ask the children who is 4 and who is 5? Check the class birthday chart. Today we are thinking about birthdays.

Read Kippers Birthday.

BUILD UP:

Explore why birthdays are special. Brainstorm ideas record as a class.

When do they happen? Look at the birthday chart in the classroom.

What do people do to celebrate and why? Brainstorm ideas and record as a class.

Which special objects might be used to celebrate?

TASK:

Pupils to design a birthday card or a birthday badge.

Ext chn to draw and label all objects used to celebrate a birthday eg cake, candles, cards, balloons, presents, wrapping paper, ribbon, badges, invitations

PLENARY:

Recap why birthdays are special and which objects are used to celebrate birthdays

FORMATIVE ASSESSMENT:

Can chn explain why their birthday is special?