

KS2 Unit 11, Lesson 9 and 10: Sawm - Ramadan and Eid-ul-Fitr (Id-ul-Fitr)

Context: In this lesson Children will be introduced to the festival of Ramadan.

Overview:

- learn that Ramadan is the 9th month of the Muslim lunar calendar
- know what practices are involved in Ramadan
- know the links between Ramadan, Id-ul-Fitr and their own experiences of self-denial and celebrating

Essential core: Key belief – Islam (Submission to the will of Allah). Pupils should know and understand: Know that humans have the role of Khalifah, trustees of Allah’s creation. All things belong to Allah. Understand that the practice of Saum (fasting during Ramadan) illustrates the concept of Khalifah: Saum (fasting during Ramadan) is an act of learning to appreciate all that God has provided.

Resources: <http://www.bbc.co.uk/education/clips/zyr76fr>

<http://www.bbc.co.uk/education/clips/z434wmn>

<http://www.bbc.co.uk/education/clips/zk34wmn>

Xbox, chocolate (Images here will suffice)

Vocabulary: Ramadan, Id-ul-Fitre, Salah (prayer), Sawm (fasting), Adhan (call to prayer), devotion, self-discipline, ninth, dates, good deeds, iftar, gifts, self-disciplined, fast, Muhammad, charity

Praying, friends, Qur’an, clothes, daylight, reading

INTRODUCTION

Today Safiyya has brought in a card for Eid - the festival that celebrates the end of the Ramadan fast. How do they fast? Why? Some Christians also fast - giving up things like chocolate over Lent. Discuss with the children why they may want to give one up? What faiths have times where they have to give something up – encourage children to acknowledge Lent as a period of time where Christians can concentrate more fully on God and the message of Easter.

CELEBRATE:

Reflection Stations –

Look at key practices of Ramadan and Id-ul-fitre – explaining the overview of each festival before showing the video clips;

<http://www.bbc.co.uk/education/clips/zyr76fr>

<http://www.bbc.co.uk/education/clips/z434wmn>

<http://www.bbc.co.uk/education/clips/zk34wmn>

Compare the feasting of Eid and the fasting of Ramadan with the children.

REFLECT:

Split class into two groups and separate over two lessons;

Task 1: Why do you think Muslims have times of fasting? How is this showing their commitment to their faith? Children to write a detailed explanation of Ramadan and Eid –give reasons for the practices.

Task 2: Children to make Star and Crescent Moon cookies to give to their neighbour – peace cookies. **(You could use the TASC approach to encourage the planning, designing, making and evaluating stages of creating their peace cookies as an extension to this reflective task.)**

EXT – children can explore pattern and shape in Islam through Maths - creating the packaging and gift card to celebrate Ramadan using Islamic Art.

PLENARY & FORMATIVE ASSESSMENT:

Reflection: For many Muslims, giving something up for Ramadan is a helpful way of focusing their thoughts on God. Do the children think it is ever helpful to give something up that is really special or important to them?

