

## KS2 Unit 11, Lesson 6: Zakah

**Context:** In this lesson children will be introduced to the 5 pillars of Islam and their importance to the daily life of a Muslim.

**Overview:** To know that it is an obligation for a Muslim to give to charity.

To appreciate the importance of the spirit of giving zakah

To understand how obeying the 3<sup>rd</sup> pillar of Islam affects Muslims

**Essential core:**

Key belief – Islam (Submission to the will of Allah). Pupils should know and understand:

Know that humans have the role of Khalifah, trustees of Allah’s creation. All things belong to Allah.

Understand that the practice of Zakat (giving) illustrate the concept of Khalifah:

Zakat (giving) is a duty (something you must do) not charity (something you might chose to do); it should be done anonymously, receiving no praise.

**Resources:** PPT/iPads for research if desired.

<https://www.youtube.com/watch?v=3xXWP-BZh3w>

[https://prezi.com/g55vidp\\_yu7\\_/some-rules-and-ethics-of-giving-out-zakah-and-sadaqah/](https://prezi.com/g55vidp_yu7_/some-rules-and-ethics-of-giving-out-zakah-and-sadaqah/)

**Vocabulary:** - Zakah, wealth, purify, cleanse, distribute, debt, tax

### INTRODUCTION:

Discuss the following with the children; What is money for? Why do people need money? What do you buy with money? What would happen if someone didn’t have any money? Why don’t some people have a lot of money? What can we do to help people who don’t have enough money? You may wish to use the attached power point slide.

Today Safiyya has brought in some money! Why? What do Moslems believe about money?

Watch this one minute guide to Zakah.

<https://www.youtube.com/watch?v=3xXWP-BZh3w>

If wanted, this short power point gives more details.

[https://prezi.com/g55vidp\\_yu7\\_/some-rules-and-ethics-of-giving-out-zakah-and-sadaqah/](https://prezi.com/g55vidp_yu7_/some-rules-and-ethics-of-giving-out-zakah-and-sadaqah/)

Remind children of the 5 pillars of Islam – ensure the children understand what Zakah means to a Muslim – the cleansing of selfishness and greed.

Ensure the children understand the difference between a duty and charity before moving on.

### CELEBRATE:

How would you feel if you were desperate for help? Discuss the principle of giving zakah before Id so that all Muslims can celebrate. How does giving benefit the giver & receiver? How does zakah differ from collecting for Children In Need or Red Nose Day? What would be your reasons for giving to charity? Divide the class into 4 groups & prepare persuasive arguments for a charity. Present to class. Discuss with the children those who benefit from Zakah.

### REFLECT:

Discuss with the children why these people deserve to benefit from Zakah – in small groups allow the children an opportunity to write a statement to answer the following question using the information they have learned from the lesson / possibly even researched in addition to the lesson - How does the practice of Zakah help a Muslim to become detached from the love of self and love of possessions?

### PLENARY & FORMATIVE ASSESSMENT:

What are the names of the five pillars of Islam? Why is it important for a Muslim to follow the five pillars of Islam?