

KS2 Unit 11, Lesson 6: Hajj

Context: In these lessons children will be introduced to pilgrimage of Hajj.

Overview:

- Understand the importance of the pilgrimage to Hajj
- Relate these things to obedience to God's laws – Qu'ran.

Essential core:

Know that Islam means "Submission (to the will of Allah)" and the word Muslims means someone who has willingly submitted themselves to Allah.

Resources: MP3 and lyrics (attached)

<http://www.bbc.co.uk/education/clips/z8jpycw>

Vocabulary: - Hajj, Mecca, pilgrimage, Arafat, Eid-ul-Adha, Ihram, Kabah, Mina, Safa, Marwa, Tawaf

INTRODUCTION:

Today Safiyya the persona doll has brought in a special compass that points the way to Mecca. When is it used? Why does it matter? What is so special about Mecca?

Remind the pupils of the 5th pillar of Islam – The Hajj

Show picture of the ka'bah and the Grand Mosque surrounding it.

(Allow pupils to share any information they have on the Hajj.)

CELEBRATE:

Look at the Muslim preparations for Pilgrimage. Do the children want to go on a pilgrimage?

Watch the BBC video about Hajj.

<http://www.bbc.co.uk/education/clips/z8jpycw>

Where would they go in order to be a better person and why?

REFLECT: Optional Task - Sing the song of Hajj – resources provided

Written task: Story board the Pilgrimage to Hajj – to demonstrate the understanding and importance of the 5th Pillar of Islam.

LA – to use a story map to depict the pilgrimage to Hajj – the 5th Pillar of Islam

MA – to write detailed sentences for each stage of the Pilgrimage to Hajj.

PLENARY & FORMATIVE ASSESSMENT:

What is it about the Hajj that makes it so important to Muslims?