

## KS2 Unit 11, Lesson 4: Mosque

### Context:

**In this lesson** Children will be introduced to the role of the Mosque in Muslim life and worship.

### Overview:

- Look at the ways that Qu'ran is celebrated and G-d is worshipped in the Mosque.
- The importance of the Mosque to the Muslim community as a place of worship & an education centre.
- What can we learn about the Qu'ran itself?
- Relate these things to obedience to God's laws – Qu'ran.

### Essential core:

Key belief – Islam (Submission to the will of Allah). Pupils should know and understand:

Know that Islam means “Submission (to the will of Allah)” and the word Muslims means someone who has willingly submitted themselves to Allah.

Understand that praying 5 times a day, which is prescribed in the Qur'an, is one way Muslims submit to the will of Allah. They do this by:

Being constantly reminded of Allah throughout the day, reminds them for what is important in their life and helps them straying from the path

The sujud position (prostration) reflects Muslim submission as a physical act.

Salah can take place anywhere, as God created everything.

Raise and suggest answers to relevant questions in response to what they have learnt about the Islamic belief in submitting to the will of Allah and the practice of Salah.

Attempt to support their answers using reasons and/or information.

**Resources:** picture of prayers in a mosque,

<https://www.truetube.co.uk/film/holy-cribs-mosque>

Shah Jalal Mosque (Contact: [shahjalalmosque@hotmail.com](mailto:shahjalalmosque@hotmail.com))

PPT – additional resource if required

**Vocabulary:** Moslem, Qu'ran, Mosque, prayer

### BUILD UP & INTRODUCTION

Today Safiyya has brought in a picture of people praying in a mosque for Friday night prayers. What are the people doing? Why are they doing this all together? What does this say about what matters to this community, and what they believe?

Discuss with the children the different communities they belong to. What does it mean to belong to a community? Use the school as an example of belonging to a community -identify what we do within the school that creates the sense of community?

If you have been able to visit a Mosque prior to this lesson, a reflection of the school visit would be engaging for the children here.

### CELEBRATE:

Look at a video of worship in a Mosque.

<https://www.truetube.co.uk/film/holy-cribs-mosque> (7 minutes)

If you have visited a mosque – looking through the photos taken and discussing the experience would be useful here.

**Feelings at Worship** - ask children to think about what cannot be seen in the Mosque; peace, atmosphere, devotion, thoughtfulness, the presence of Allah. What symbols of the Mosque would show the deeper meaning of the building?

Task – children to use images of the artefacts to describe their importance and purpose during Prayer inside the Mosque.

**REFLECT:**

Discuss with the children based on their visit or the attached power point. What they would see, hear and touch in the mosque? EXT – allow children to represent these artefacts in their own creations for their Mosque.

**PLENARY FORMATIVE ASSESSMENT:**

What do Muslims do at the mosque? Why do they do these things?