

KS2 Unit 11, Lesson 2: The five Pillars of Islam

Context: In this lesson (or pair of lessons) Children will be introduced to the origins of Islam and the importance of submission.

Overview: To learn what submission means for a Muslim. To learn what the five pillars of Islam are. Shahadah: sincerely reciting the Muslim profession of faith. Salat: performing ritual prayers in the proper way five times each day. Zakat: paying an alms (or charity) tax to benefit the poor and the needy. Sawm: fasting during the month of Ramadan. Hajj: pilgrimage to Mecca.

Essential core:

Key belief – Islam (Submission to the will of Allah). Pupils should know and understand:

Know that Islam means “Submission (to the will of Allah)” and the word Muslims means someone who has willingly submitted themselves to Allah.

Understand that praying 5 times a day, which is prescribed in the Qur’an, is one way Muslims submit to the will of Allah. They do this by:

Being constantly reminded of Allah throughout the day, reminds them for what is important in their life and helps them straying from the path

The sujud position (prostration) reflects Muslim submission as a physical act.

Salah can take place anywhere, as God created everything.

Raise and suggest answers to relevant questions in response to what they have learnt about the Islamic belief in submitting to the will of Allah and the practice of Salah.

Attempt to support their answers using reasons and/or information

Resources: Moslem prayer beads,

<https://www.truetube.co.uk/film/five-pillars-islam>

https://www.youtube.com/watch?v=9hW3hH9_7pl

Vocabulary: - Allah, Mohammed, Qu’ran, submission, declaration, Islam, Muslim

INTRODUCTION

Today Safiyya the persona doll has brought in Moslem prayer beads. How does she use them? Why do some people pray? Prayer is one of the five pillars of Islam.

Watch the following clip to introduce the five pillars of Islam to the class.

<https://www.truetube.co.uk/film/five-pillars-islam> (7 mins)

You can then use the additional PPT to recap the five pillars of Islam with the children to clarify the names and meanings of each Pillar and how a Muslim would seek to obey these.

https://www.youtube.com/watch?v=9hW3hH9_7pl (6 mins)

BUILD UP

In small groups give the attached diamond nine activity for the pupils to sort in the order of importance to a Moslem. Discuss their conclusions, and the reasons for their choices, based on what they have learned so far about the Muslim faith.

CELEBRATE: Choose one of the 5 pillars and design a poster for it. Say why it is a good thing to do. What should people do to follow this pillar? Any images that you link to this pillar?

PLENARY & FORMATIVE ASSESSMENT:

How do the 5 pillars guide a Muslim’s life? What “pillars” do I have that support my own life?

Which is the most important pillar to a Muslim?

An additional task - The five pillars have different time scales – every moment, 5 times a day, when their money comes in, one month a year and once in a lifetime. Ask pupils to compare Muslim intentions for life and their own.