

KS2 Unit 9 Lesson 9 – How should we live and who can inspire us?

Context: To make links with what they have learned about inspiration leaders and how actions can change the world around us and their own behaviours.

Overview: To make links and identify similarities and differences between the different people studied.

Essential core: To make links between the inspirational behaviours of a range of different leaders not specifically of the Christian Faith – to identify how these actions inspire us to live/ behave in a particular way.

Resources: newspapers of local/worldwide concerns, working wall of inspirational notes made on the key leaders of focus for this unit.

INTRODUCTION:

Open discussion of their most inspirational person of choice – children should primarily discuss the initial leaders discussed so far, however all children to add to the list if they are able to identify alternative leaders of inspiration to themselves.

Build up:

Using the images of the inspirational people – children to write on post-it notes and attach to large A3 paper (display purposes potentially) reasons for how these people are an inspiration to them personally.

TASK: Write a detailed overview of the leader who inspires them they can be dead or alive – children should write a clear introduction to the person of choice using the 5 W's.

EXT – to compare this leader to a person who is similar to/different and to explain their choices with reasoning

FORMATIVE ASSESSMENT:

Can the children make links between their beliefs and the actions of others?