

KS2 Unit 9 Lesson 7 – Who inspires you?

Context: To make links with what they have learned about inspiration leaders and how actions can change the world around us and their own behaviours.

Overview: Who inspires you? Take inspiration from leaders studied to decide on how to act in developing

Essential core: To make links between the inspirational behaviours of leaders of the Christian Faith to their own behaviours towards raised concerns.

Resources: newspapers of local/worldwide concerns, working wall of inspirational notes made on the key leaders of focus for this unit.

INTRODUCTION:

Remind the children of the core learning of this unit. What inspirational actions can they recall? Discuss who was most inspirational to them during their study? Encourage the children to explain why using evidence of their actions and leadership. Who encourages them to want to do something? What action do they want to take? What issues/situations do the children feel are unjust within the school/local community/world? (This could be related to relevant concerns in other countries etc)

Build up:

Discuss children's concerns they feel they could act on? Something relevant to developing the school or the local community; Concerns they would like to influence for change; to consider why they want to influence change?

TASK:

As a class agree on a concern the children would like to work on. This will be specific to the needs of your school and local community – you may wish to direct the children to allow for a more directed approach e.g. raising money for a local cause or national concern.

Encourage the children to work together in small groups to develop their ideas further and how to carry out their actions...creating a plan of action. Once the project is complete, allow children the opportunity to review their work and the impact this has had.

FORMATIVE ASSESSMENT:

Are the children able to use the inspirations of others to support their own actions to motivate and inspire others?