

KS2 Unit 9 Lesson 6 – What can we learn from an inspirational story? Who is Malala Yousefsai?

Context: Malala Yousefsai - to understand why she won a Nobel Peace Prize

Overview: Children will explore the story of Malala Yousafzai and make connections to their own lives. Children will reflect on areas of injustice in the world.

Essential core:

Resources: <https://www.youtube.com/watch?v=NIqOhxQ0-H8>, Biography (see resources provided)
<http://www.timeforkids.com/news/malala-wins-nobel-peace-prize/182746> (Newspaper Article)

INTRODUCTION:

Introduce to the children the Taliban – describe the injustice that is taking place in Pakistan.

Small group discussion – how would you want to change this?

Build Up: Establish children's prior knowledge of 'Nobel Peace Prizes'.

Share the story of Malala Yousefsai - <https://www.youtube.com/watch?v=NIqOhxQ0-H8>

Pakistani Girl – speaking out for 'Girls Education'.

Partner work – reading through the 'Biography' provided and the 'Newspaper Article' – allow for the following questions to be discussed; why do you think Malala won the Nobel Peace Prize? Why do you think the Taliban does not want girls to get an education? Do you agree or disagree with the Taliban? (Encourage children to explain their answers) What difficulties has Malala had to overcome so far in her life?

TASK: Whole class discussion; How would you feel if your basic right to an education was taken away? What would your life be like? If your life was at risk, would you continue to stand up for your rights/for what you believe in?

Was Malala right to put herself and her friends in danger for her beliefs? Encourage the children to explain their answers here.

Using 'Inspirational Maps' on the iPad's – allow children to create an overview of Malala Yousefsai as an inspirational person – guide the children to focus on her actions and how she has been an inspiration to others.

FORMATIVE ASSESSMENT: Provide the children with current events/issues from the UK and around the world that are relevant to now. How do you think these events are breaching Human Rights? Children should be provided with an overview of the events and provided in a 'real life' context.