

KS2 Unit 6 Lesson 8 & 9 – How can we make moral choices?

Context: To make links with what they have learned about moral choices and how actions can change the world around us and their own behaviours; Refugees are the focus for this lesson.

Overview: To learn about what a moral dilemma is, understand why they are hard to solve, and consider the kinds of factors that have to be taken into account when trying to solve them.

Essential core:

Recall the story of the Good Samaritan Luke 10.25-37.

Know the context for the story: how the story came to be told – Jesus is asked how to inherit eternal life? Love God and your neighbour as yourself; Jesus is asked who is my neighbour?

Understand background to the story; Samaritans and Jews are enemies How does the story display disinterested love (agape): freely given; generous; selfless; self-sacrificing?

Support their attempt to answer the relevant questions they raise in response to their enquiry into the Good Samaritan parable using reasons and information to support their views.

Resources: newspapers of local/worldwide concerns, iPads

INTRODUCTION: You can spend longer on the introduction to this lesson to build up the necessary skills and understanding of the task below. These can be linked to PSHE lessons or issues that have been raised within your own schools – examples have been provided for use.

Discuss a range of scenarios with the children (if you have a large number in the class – a selection of moral dilemma cards could be placed on to the tables for children to work on in partners or as small groups– modelling the initial task of the lesson and establishing the understanding of a ‘moral dilemma’. Children to identify the moral choices they face e.g. catching a friend cheating on a maths test. – then to discuss which would be a good moral choice to make and why?

Build up:

Open discussion of the worldwide refugee crisis. Why are there more refugees fleeing conflict and persecution than ever before? Why do so many families risk their lives to come to European countries? In the Parable of the good Samaritan, Jesus said "love your neighbour as much as you love yourself." What does that mean? What do you think he would want us to do about this problem? You will need to establish the level of understanding of your class and provide children with an explanation where required and amend any preconceived ideas and opinions children have and any misconceptions.

TASK:

To consider whether they feel that Government and people of our country are making the best moral choices?

To consider the following; 1) Talk about and consider the options facing the refugees, 2) What are our government, local council and individuals doing to help? Is it enough? Why do some people not want to help? 3) What would you do and why? 4) What impact would that have?

Possible task for lesson 8;

Children to use Pic collage app, iMovies or Windows Moviemaker to create a poster of a moral dilemma and the moral choices that would face them. Children can use this opportunity to express their understanding of consequences of making moral choices.

FORMATIVE ASSESSMENT:

Class discussion on whether they have made the right moral choice – splitting the classroom in to two groups, one for doing more and the other for leaving things alone, despite what that means for desperate families.

