

## KS2 Unit 6, Lesson 5: Moral Choices – Parable of the talents

**Context:** In this lesson pupils will be introduced to understanding what happens when we make moral choices. (Key ideas for this lesson have been extracted from the previous lessons on the parable of the Good Samaritan.)

**Overview:** To consider how each of their talents can be used to God.  
To know and respond to parables that teach about understanding right from wrong.

**Essential core:**

Recall what Jesus said about selfless, unconditional love.

Give examples of what Christians are doing today to live out these beliefs.

Christians believe that “God is love” (1 John 4.8) – compassionate, all knowing (omniscient).

**Resources:** play money, seeds, greeting cards (blank) Children’s Bible, <http://request.org.uk/teachers/teaching-resources/2015/11/24/the-parable-of-the-talents/>

**Vocabulary:** - parable, talents, moral choices, God

**Introduction:**

Introduce ‘The parable of the talents’ Matthew 25:14-30. Jesus told this story to help Christians understand what is required of them when it comes to using what they believe is their God-given money and abilities. This parable may not be too familiar to the children, so this is a great opportunity for you to explore this story with them. The meaning of the word ‘talent’ as used in the parable refers only to money, but Christians also consider that this parable can be applied to talents in the modern sense of the word - gifts and abilities.

<http://request.org.uk/teachers/teaching-resources/2015/11/24/the-parable-of-the-talents/>

**Build up:** Give the children play money and pose the following; if this was your money how would you spend it? Hold a class discussion and record children’s ideas into one of three categories; **spending it on others, spending it on themselves or investing it.**

**CELEBRATE/TASK:**

**Task 1:** To consider the resources present on the tables (**flower seeds, blank greeting cards and Money**)

Give the groups time to brainstorm the best way to make our world better, to encourage others or to serve someone using the little things they have been given. (e.g. *giving money to a charity, planting flowers to decorate hospitals, greeting cards to the ill children in hospital etc*)

**Task 2:** Children to acknowledge their own talents – recording their talents they perceive God has provided them.

**Task 3: Consider and apply** – children to think about how they might use their talents for God. How might you use your talents to help others? Discuss ideas and where appropriate consider as a future task for the class. E.g. MacMillan Coffee morning etc – cooking as the talent to raise money for those patients who are supported by the MacMillan service.

**PLENARY & FORMATIVE ASSESSMENT:**

What are the consequences of the moral choices we make?