

## KS2 Unit 6, Lesson 6: Bhagavad Gita – Moral Dilemma

**Context:** In this lesson pupils will be introduced to the advice from the Bhagavad Gita while exploring dilemmas in modern context. They will hear words from a Hindu holy book and begin to understand the meaning for believers; making links between values and commitments.

**Overview:** To allow children to reflect on their own experiences, apply the teachings of other faith traditions and evaluate their own responses.

**Essential core:**

Key Belief – Dharma. (Right-living, respecting life, honouring Natural world) Pupils should know and understand:

Recall stories of the exile, return and reign of Rama from the Hindu book: The Ramayana and understand how they teach a) respect for Parents, b) keeping promises, c) doing the right thing even when it's hard, and from his reign d) using power with care and responsibility towards those with less power, know that Hindus think these are important guidelines for right-living. (AMV Unit 3,6,8,9,10)

Understand when Hindus light lamps to celebrate Divali they remember that God guides us in life the way lamps light up darkness, to help us see our way. (AMV Units 6, 7, 8, 10)

Know Dharma means 'right-living' and that the Hindu faith is called the 'Hindu Dharma'.

**Resources:** Words of Wisdom, Bhagavad Gita

**Vocabulary:** - parable, talents, moral choices, God

**Introduction:**

Remind pupils of the story of Rama and Sit and explain that Hindus use stories like this (in the Ramayana), and others from other scriptures to guide them when faced with difficult decisions.

[http://www.bbc.co.uk/learning/schoolradio/subjects/collectiveworship/collectiveworship\\_stories/festivals/diwali](http://www.bbc.co.uk/learning/schoolradio/subjects/collectiveworship/collectiveworship_stories/festivals/diwali)

**Build up:** Show pupils a copy of the Bhagavad Gita and outline the context of the story it tells. (See Words of Wisdom p 25)

**Note:** This could be recorded in a table format or as a class discussion.

Discuss with the children the quotations from the Bhagavad Gita (Words of Wisdom pg26) – establish understanding of the meaning to the words of wisdom.

**TASK:**

Put pupils in pairs and provide them with dilemma cards (such as from Words of Wisdom p26, or invent ones to suit your class)

e.g. *You see your friend stealing something*

Prompt the pupils' discussions with factors, including religious considerations, to help make a decision about what to do.

**PLENARY & FORMATIVE ASSESSMENT:**

What would a Hindu child of your age do in each situation if they were following the advice given in the Gita? Would you make the same or different choices?