

KS2 Unit 6, Lesson 2: 10 Commandments

Context: In this lesson (or pair of lessons) pupils will be introduced to the importance of the 10 Commandments. Children will go on to see how the commandments form guidance to how we live our lives and make moral choices.

Overview:

- Discuss the origin of the 10 commandments
- Begin to understand the importance of the 10 commandments for Jews and Christians

Essential core: Belief – Agape (selfless, sacrificial, unconditional love). Pupils should recall what Jesus said about selfless, unconditional love in the Beatitudes (Matthew 5.1-12 & 43-46).

Give examples of what Christians are doing today to live out these beliefs.

Resources: Godly Play resources, a Bible for every child.

Vocabulary: - 10 commandments,

INTRODUCTION:

Recap with the children the lessons they learned from the 'wise words' in the previous lesson. Remind the children of the importance these have on providing us with a guidance of how we should live – but that we also require rules and laws.

KQ: Where do rules and laws come from? Why are they important?

STORY: Godly Play - God gives Moses the 10 commandments.

Script attached.

Reflect: This story comes from the Holy Book of both Christians and Jews. It talks about what is important and how people should live. What do you think about what it says? Is this an important message? How do we know what is right and wrong?

PLENARY & FORMATIVE ASSESSMENT:

What are the "10 Commandments"? Why is following and obeying "The 10 Commandments" so important to Jewish and Christian people?

Do we have 'laws' that we must obey that tell us what is right and wrong?