

## KS2 Unit 6 Lesson 1 – Elicitation Session

**Context:** In this lesson we are beginning to exploring the impact of moral choices. The positive impact leaders have in the way that we live our lives.

**Overview:** To begin to understand what a moral issue is.

**Essential core:** Belief – Agape (selfless, sacrificial, unconditional love). Pupils should recall what Jesus said about selfless, unconditional love in the Beatitudes (Matthew 5.1-12 & 43-46).

Give examples of what Christians are doing today to live out these beliefs.

**Resources:** flipchart, proverbs (PPT provided), Words of Wisdom (Joyce Mackley)

### Introduction:

Look at a selection of the proverbs from the PPT and discuss with the children their understanding of the words – support children in providing answers that reflect how they guide our choices we make.

Provide a selection of wise sayings e.g. from *Words of Wisdom*, positioning them around the room. Children to identify their chosen 6 that offers the best advice to Jews and Christians.

Discuss what difference each would make if these wise words were to be followed.

### Preparation for next lesson:

Discussion and criterion created for the following question – How do we make moral choices?

### Task:

Choose two quotes they think provides the best advice for everyone and work out a statement to support their choices. Children are to further consider a scenario of what happens when the advice is not followed. *(A paragraph for each quote should be recorded into their workbooks)*

### Formative assessment:

What words would we use to describe a good leader?