

## KS2 Unit 2, Lesson 2: What did Jesus teach about love? The Good Samaritan

**Context:** Previously children will have learned about why Jesus is important to Christians (Key Stage 1 Unit 9) and will be familiar with the narratives of the Christmas and Easter stories, as well as some other bible stories

### Overview:

- Children will be familiar with the story of the Good Samaritan from the Bible and relate it to Christian beliefs about love
- Children will be introduced to and understand the word Agape.

### Essential core:

**Belief – Agape (selfless, sacrificial, unconditional love). Pupils should know and understand:**

- Recall the story of the Good Samaritan Luke 10.25-37. Man attacked on dangerous road; left without anything – even clothes; he is seen by a Priest and Levite (respected members of community); Samaritan stops and helps Jew; uses expensive oils; places man on donkey while he walks; taken to inn and pays for stay.
- Know the context for the story: how the story came to be told – Jesus is asked how to inherit eternal life? Love God and your neighbour as yourself; Jesus is asked who is my neighbour?
- Understand background to the story; Samaritans and Jews are enemies (at the end of the story the person asking the question cannot even say the word ‘Samaritan’, the people who walked by had good reason (muggers still around; might be a trap; he might be dead anyway (cleansing process); road called ‘red road’ for good reason.
- How does the story display disinterested love (agape): freely given; generous; selfless; self-sacrificing?
- Support their attempt to answer the relevant questions they raise in response to their enquiry into the Good Samaritan parable using reasons and information to support their views. (AMV units 2,3,4,6)

**Vocabulary:** Samaria, Samaritan, Jewish, Israel, Jericho, Jerusalem, priest, levite, apape

**Resources:** access to internet, the Lion Storyteller Bible by Bob Hartman

<http://www.bible-history.com/geography/ancient-israel/israel-first-century.html>

### INTRODUCTION

Ask children what they think a neighbour is and what they think an enemy is? Allow time to think and take responses? Is a neighbour someone who lives next to you? Do they have any enemies?

Explain that you are going to tell a story that Jesus told, but they will need to learn a bit of history about Israel first. Show them the map of Israel in Jesus’ time:

<http://www.bible-history.com/geography/ancient-israel/israel-first-century.html>

and explain that people who lived in Samaria and people who lived in the rest of Israel were different. Most of the people were (like Jesus), Jewish. They worshipped God and met together in synagogues and in the temple in Jerusalem. But the people who lived in Samaria had different views laws about God, and followed him in a different way. Each group thought that the other’s beliefs were wrong, and they disliked and distrusted one another. So the Jews and Samaritans were not friends but enemies. Explain that a Samaritan comes into the story.

Read the story from The Lion Storyteller Bible p. 80 (The Kind Stranger). As you read, ask children to act the parts of the questioner, Jesus, the traveller, the robbers, the priest, levite and samaritan.

Discuss the meaning of the story: The man had asked Jesus who his neighbour was- what was Jesus' answer? Anyone and everyone- even someone you might consider your enemy is your neighbour.

**STORY:**

In groups of 6, children act out the story to become familiar with it (traveller, 2 robbers, levite, priest, Samaritan).

**PLENARY**

Ask children: What difference do you think this story might make to Christians?  
If you asked a Christian today, who is your neighbour, what might they say?