

## KS1 Unit 5, Lesson 1: Special times

**Context:** Introduce the idea that everyone has special times and celebrations. We will go on to explore special times for Jews and Christians.

**Overview:**

- Introduce the idea that everyone has special times and celebrations. What special times can we remember?

**Essential core:** -

**Resources:** a collection of cards for special occasions - eg: first birthday, 18th birthday, retirement, wedding, new baby, condolences, sickness, baptism ... A ball of string.

**Vocabulary:** celebration.

**INTRODUCTION:**

Ask who had a birthday recently. What happened - cards, cake, sing happy birthday, party, presents?

A birthday is a very special time. What are some other special times? Discuss how we celebrate each using the different cards.

**DISCUSSION:**

Stretch out the ball of string across the board at the front of the class. Show how a card can hang to be displayed on the ball of string. Now imagine that the ball of string is like someone's life. Which comes first - 1<sup>st</sup> birthday or 18<sup>th</sup> birthday? Where will the retirement card go? Try to slot all the cards in time order. Look - it is like the story of someone's life. Everyone has "big days" in their life. At each important time we do something to celebrate.

People with a religious faith do that too. We are going to look at what Jews and Christians do.

**REFLECTION:**

What do you think the most important times are? Why are they important? How do they make you feel?

**PLENARY:**

In a group design a card and plan a celebration for a special time. Will there be a party? What will you do? Why is it important? What are we remembering?