

KS1 Unit 4, Lesson 5: Creation

Context: In this lesson we are going to reflect upon the Jewish beliefs that flow from their creation story.

Overview:

- Discuss the origins and importance of 'the Law' in Judaism
- Begin to understand the importance of obedience to the Law in Jewish daily life

Essential core:

- Know that Jews believe in one G-d who created the universe.
- Know basic elements of the story found in Genesis:
 - G-d made the world from nothing
 - G-d Makes everything in the world, including plants and animals
 - Man is the last to be made
 - Man is made last and is given responsibility to care for the world G-d has created

Resources: Bible, persona doll

Vocabulary: - creation, creator.

INTRODUCTION

This week David has brought in a picture of the world. We are going to think about what Jews believe about **why** the world was made.

STORY:

God makes the world. (Genesis chapters 1&2) GODLY PLAY Script and activities attached.

CELEBRATE:

This story asks all kinds of questions. If God made such a good and beautiful world - what things spoil it? How can we take care of our world?

Talk about the things that people do over the weekend.

Why does the story say about a day each week to rest and worship God? Why does it matter to God that everyone should have a day to rest each week? What is the special day for Jewish people? Do other religious people have a special day in the week? Do you?

PLENARY & FORMATIVE ASSESSMENT:

What does this story say about **why** God made people? What do Jews believe God want people to do? What has this story got to do with resting on the Sabbath?