

KS1 Unit 3, Lesson 8: Washing of Feet

Learning Outcomes:

- Children will know what happened after the Last Supper.
- Children will know that Jesus wanted to serve, not to rule.
- Children will know ways to show a friend they are important and special.

Essential Core:

- Recall stories from the Bible associated with the last eight days of Jesus' life, including (a) his entry into Jerusalem, (b) the Last Supper, (c) his arrest, (d) crucifixion and (e) resurrection. (AMV units 2,3,9).
- Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible.
- Recognise **the order** of the key events in the Biblical narrative.

Resources: bowls and towels, flip chart,

Vocabulary:

INTRODUCTION

Recap on the events of the Last Supper. Explain that you are going to tell the children about what happened next. Read the story of Jesus washing the disciples' feet (John 13:1-17). Discuss with the children why they think Jesus wanted to wash the disciples' feet, and why they did not want him to. Draw out that Jesus wanted to set them an example - he wanted them to humbly serve and help people, not rule over them. You **might** want to show a short bit of video of the Catholic priest washing feet in church on Holy Thursday. <http://request.org.uk/festivals/holy-week-and-easter/holy-thursday> (2 mins in)

GROUP DISCUSSION WORK:

Ask children to in small groups act out a role play of a friend ruling over and a friend serving. A good activity would be to wash and dry each other's hands. Talk about the feelings of each member of the group in the 2 different role play situations.

Ask the children to think about what they do to show their friends they are special, and that they want to serve them rather than rule over them. Share the ideas with the rest of the class. Write a list of ways to show a friend they are special (On a flip chart).

Ask the children to secretly make a list of ways they will show their friend they are special for a week, choosing a different way for each day. Allow time near the end of each day for children to record on the chart how they did. A class sharing time could be developed where children could talk about how their friend had made them feel special and important that day. (There are a few resources in the file Friendship wall etc. building bricks which could be a display in the classroom).

PLENARY:

Children could add the story of Jesus washing the disciples' feet to their Easter Story books.

Formative assessment/ Learning Goals:

LG: Can I explain what Jesus did for his disciples?

LG: Can I explain why Jesus wanted to serve, not to rule?

LG: Can I list ways of showing a friend they are important and special?