

## KS1 Unit 3, Lesson 7: Special Meal - The Last Supper

### Learning Outcomes:

- Children will know some reasons why people share a meal together.
- Children will remember times when they have shared a special meal.
- Children will know the events of the Last Supper and will know how the symbolism is continued today.

### Essential Core:

- Recall stories from the Bible associated with the last eight days of Jesus' life, including (a) his entry into Jerusalem, (b) the Last Supper, (c) his arrest, (d) crucifixion and (e) resurrection. (AMV units 2,3,9).
- Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible.
- Recognise **the order** of the key events in the Biblical narrative.

**Resources:** [www.request.org.uk/restart/2016/03/14/holy-week-and-easter](http://www.request.org.uk/restart/2016/03/14/holy-week-and-easter), circles, pictures of meals.

**Vocabulary:** Bible, faith, important, belief, Christians, book, pages, verses, chapter

### INTRODUCTION

Make a list when the children have shared a meal together with others - birthdays, anniversaries, for a visitor, in school. Think about why people have a meal with others - to celebrate, to make someone feel welcome, a time with friends. Ask the children to share with the rest of the class a special meal they have had that they enjoyed. Talk about why the meal happened, who it was with and what happened.

### GROUP DISCUSSION WORK:

Hand out circles of paper (the size of the inside, flat area of a paper plate) and ask children to write on them about a special meal they have had. The children can title it 'My Special Meal'. Encourage them to write about why it was special, why they enjoyed it and how it made them feel. This can then be stuck onto the centre of a paper plate. Children can now use the small squares of paper to draw scenes to accompany their writing - pictures of the food they ate, the people that were there, other things that happened that day. These can be stuck around the edge of the plate. For less able children, ask them to draw their special meal straight onto a paper plate and provide a caption to be added underneath.

### PLENARY:

Read the story of the "Last Supper" to the children or watch it on RE:quest.

<http://request.org.uk/restart/2016/03/14/holy-week-and-easter/>

Talk about the different feelings Jesus and the disciples must have had. Recap on what Jesus said and explain to children that Christians today still copy the last supper to help them remember this important event. Show a video clip of the Eucharist. <http://request.org.uk/life/spirituality/communion/>

There are three videos on this link the third talks about the catholic communion if you wanted to make comparisons.

Ask children to notice things happening that happened in the story of the Last Supper. Discuss the similarities and differences.

Hand out to each child their 'My Easter Story Book'. Children can now continue the Easter Story in their books by writing about the Last Supper. Encourage them to use language that demonstrates the importance of this special meal and the feelings of each person there.

Children could bring in photographs of them having a meal with others to add to the display.

ICT opportunities

Children could search the internet for famous paintings of people sharing a meal together. These could be printed and added to the display.

### Formative assessment/ learning goals:

LG: Can I give reasons why people share a meal together?

LG: Can I remember and talk about times when I have shared a special meal?

LG: Do I know the events of the Last Supper and how the symbolism is continued today?

