

KS1 Unit 3, Lesson 5: Palm Sunday

Overview:

- Children will know some reasons why crowds gather.
- Children will know the events of Palm Sunday and the symbols from it Christians use today.
- Children will be able to examine emotions and feelings of people involved in processions.

Essential Core:

- Recall stories from the Bible associated with the last eight days of Jesus' life, including (a) his entry into Jerusalem, (b) the Last Supper, (c) his arrest, (d) crucifixion and (e) resurrection.
- Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible.
- Recognise **the order** of the key events in the Biblical narrative.

Resources: videos of crowds greeting celebrities <http://www.bbc.co.uk/news/uk-18329520> , flipchart, <http://request.org.uk/restart/2016/03/14/holy-week-and-easter/>, green sugar paper, scissors.

Vocabulary: Bible, faith, important, belief, Christians, book, pages, verses, chapter.

INTRODUCTION

Show the children video clips of crowds when celebrities arrive at an event. Talk through how the crowd react - screaming, reaching out, touching the celebrity, jumping up and down with excitement, trying to get their attention etc. Think about how the celebrity feels and reacts - proud, shy, embarrassed, overwhelmed etc. Make a list of times when a crowd gathers together (Record on a flip chart). Stress that crowds tend to gather for an important person, either a public or private (family) figure, with a common interest, - concerts, weddings, funerals, conferences, sporting events.

<http://www.bbc.co.uk/news/uk-18329520>

Queens Diamond Jubilee

GROUP DISCUSSION WORK:

Show the children the palm cross and the wooden crucifix. Ask them if they have seen these before, where they would find them, the symbolism attached to them and what they remind people of. After discussion explain that these are used to remind people of events of the Easter story. Tell the children that for Christians Easter is the most important time of the year and that over the next lessons they will find out about the Easter story.

Tell the children that you have a story about a crowd that greeted an important person, and that it comes from the Bible. Read the first part of the Easter story - Palm Sunday where Jesus rode into Jerusalem. Help the children to imagine how people felt who were waving their palms. Why had they gathered to see Jesus? What would they tell their friends? How would Jesus feel? Play this cartoon video of Palm Sunday <http://request.org.uk/restart/2016/03/14/holy-week-and-easter/>

Provide each child with several pieces of green sugar paper. Demonstrate how to make a palm - place the sheets of paper on top of each other, roll up into a tube and stick, cut slits down the tube about half way down, pull up the sections of paper inside the tube, carefully twisting to make a palm. Children can use these palms or palm crosses to act out the events of Palm Sunday. Let different children experience being Jesus and ask them to discuss how they felt as they walked down past their class? Maybe provide a robe for dressing up.

Hand out a copy of 'The Easter Story Book' to each child. Ask children to recount the events of Palm Sunday on the first page. Write words on the board you wish children to include in their retelling.

Encourage them to include emotions and feelings of Jesus and those who gathered to greet him. The children also need to colour the accompanying illustration.

PLENARY:

On finishing the first part of the story, share the children's work. Use the palms made by the children to decorate a display board on 'Easter'.

Children could write about a procession they were part of, what it was for, how they felt, how the crowd reacted.

Learning Goals:

LG: Can I talk about the emotions of those involved in processions or where a crowd gathers?

LG: Can I display a knowledge of the events of Palm Sunday in my acting and writing?

LG: Can I understand how important Jesus was in Bible times and to Christians today?