

KS1 Unit 3, Lesson 3: What is Easter All About?

This is a shorter lesson than normal as a lead into the unit.

Overview:

- Death and resurrection is the focus for the celebration of Easter
- That symbols of new life are often associated with Easter
- That the cross is a symbol of Easter

Essential Core:

- Recall stories from the Bible associated with the last eight days of Jesus' life, including (a) his entry into Jerusalem, (b) the Last Supper, (c) his arrest, (d) crucifixion and (e) resurrection.
- Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible.
- Recognise **the order** of the key events in the Biblical narrative.
- Raise and suggest answers to relevant questions in response to their enquiry into the Easter story.

Resources: Easter cards, Childrens Bible, hot cross buns, Easter eggs.

Vocabulary: cross, new life, resurrection, Bible, symbol, Good Friday, Christian

INTRODUCTION

Show children a range of Easter cards and identify the 'Easter' elements on each e.g. chocolate eggs / rabbits / flowers etc. Talk about the story of Jesus' death and resurrection as being the focus for the Christian celebration of Easter. Read the story together from a good Children's Bible such as the Storyteller Bible. **OR** watch the cartoon videos of the Easter story on RE:quest.

<http://request.org.uk/restart/2016/03/14/holy-week-and-easter/>

GROUP DISCUSSION WORK:

Look at the Easter cards again, and talk about any that children can see are linked with the different elements of the story. Reflection / Interpretation: What might the other things on the cards have to do with Easter? Children talk to a partner about their ideas, then share with the class. Explain to children that the cards with rabbits / chicks / eggs are still connected with Easter because they are symbols of new life and are linked to the resurrection – Jesus coming back to life again on Easter Day. Don't give specific answers about eggs and the resemblance to the tomb, as you want children to really have to think! Interpretation: Share hot cross buns and chocolate eggs – and explain their Easter challenge. Hot cross buns and Easter eggs are each associated with the two main days of Easter – Good Friday and Easter Sunday, but can pupils work out which? Keep their ideas a secret until the last lesson!

PLENARY & FORMATIVE ASSESSMENT:

Reflection: If children were designing an Easter card, what would they choose as the main symbol on the front and why? Talk with a partner again. What might a Christian choose and why?