

## KS1 Unit 3, Lesson 10: Crucifixion and Resurrection

### Learning Outcomes:

- Children will know the events of the Crucifixion and Resurrection.
- Children will be able to talk about the feelings of the people involved and understand the changes in emotions.
- Children will be able to order events of the story.

### Essential Core:

- Recall stories from the Bible associated with the last eight days of Jesus' life, including (a) his entry into Jerusalem, (b) the Last Supper, (c) his arrest, (d) crucifixion and (e) resurrection. (AMV units 2,3,9).
- Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible.
- Recognise **the order** of the key events in the Biblical narrative.

**Resources:** [www.request.org.uk/restart/2016/03/14/holy-week-and-easter](http://www.request.org.uk/restart/2016/03/14/holy-week-and-easter), different crosses

**Vocabulary:** crucifixion, resurrection.

### INTRODUCTION

Recap on the events in the Easter Story so far. Explain that in this lesson the children will find out what happened next and will understand why this story is so important to Christians.

Read the story of the Crucifixion from a Children's Bible or watch it on RE:quest.

[www.request.org.uk/restart/2016/03/14/holy-week-and-easter/](http://www.request.org.uk/restart/2016/03/14/holy-week-and-easter/)

Ensure children notice the differences between the crowd who cheered Jesus as he rode into Jerusalem on Palm Sunday, and the way the crowd behaves now. How would Jesus feel now? Talk about Simon who carried the cross for Jesus. With the children, develop this part of the story - how would Simon feel? What made him do this for Jesus? How would Jesus feel at this act of kindness? Ask the children which Christian symbol has come from this story. Show children the different crosses and remind them of the palm crosses used in church leading up to Easter.

### GROUP DISCUSSION WORK:

Hand out copies of 'The Crucifixion'. Ask the children to cut up the parts of the story and order them to be in the correct sequence. Work with the class to check the ordering is correct. Talk about clues and hints that indicate the sections place in the story. The strips can then be stuck onto the appropriate page in the children's Easter Story Books.

Consider how Jesus' mother Mary would have felt. Try to emphasise the depth of feelings at seeing her son beaten, mocked and crucified. Ask the children to think about the grieving women when they listen to the next part of the story.

### PLENARY:

Read the story of the Resurrection from a Children's Bible or watch it on RE:quest.

[www.request.org.uk/restart/2016/03/14/holy-week-and-easter/](http://www.request.org.uk/restart/2016/03/14/holy-week-and-easter/)

Choose children to act out the events at the front of the class. Emphasise the sense of amazement and wonder that the women would have felt when they found the tomb was empty, when the angel spoke to them, and when Jesus spoke to Mary Magdalene. Why do the children think the disciples did not believe what the women said at first?

Hand out copies of 'The Resurrection'. Ask the children to cut up the parts of the story and order them to be in the correct sequence. Work with the class to check the ordering is correct. Talk about clues and hints that indicate the sections place in the story. The strips can then be stuck onto the appropriate page in the children's Easter story books. Add the completed stories to the Easter display.

### Formative assessment/ learning Goals:

LG: Can I talk about the events of the Crucifixion and Resurrection?

LG: Can I talk about the feelings of the people involved and understand the changes in emotions?

LG: Can I order events of the story?

