

KS1 Unit 3, Lesson 1: The Bible - introduction

Context: In this lesson the focus of the lesson is for the children to recognise that books can come in many different shapes, sizes and text. by discussing the different types of genre they will be able to explain why their chosen book is special to them. **They will go on from this** to explore the Bible and understand that it is made up of many books all serving a purpose.

Overview

- Discuss special books and why they are special
- Recognise that books can be used for different reasons.
- Understand why the Bible is special to Christians

Essential core: Know that the Christian Holy book is called the Bible, and that it is divided into two parts - Old Testament and New Testament. That Christians read the Bible regularly in Church and at home because they believe that it is God's words to them.

Resources: selection of different Bibles,

Vocabulary: - Bible, faith, important, belief, Christians

INTRODUCTION

Begin the session with the children talking and discussing their favourite books. If possible, ask the children before the lesson to bring in their favourite book.

Ask the children to draw the cover of their special book and complete a sentence

This book is special to me because ...

GROUP DISCUSSION WORK:

Introduce the Bible

Have a selection of different Bibles for the children to look at. *What do they notice in the Bible which is different to their book?* Explore together explaining how the Bible is compiled. How to find text and how it is recorded.

Use RE:quest video about the Bible.

<http://request.org.uk/restart/2014/05/23/the-bible/>

Why do Christians read the Bible? How do Christians decide what is right or wrong? What things help you decide what is right and wrong?

Spend time exploring the Bible and use the attached resources giving the children information. Go back to RE Quest and try the quiz.

DIFFERENTIATION:

For more able Year 2's see if they can answer the questions and find the missing books in the resources "The books of the Bible" (sheet 1).

For lower Year 2's use the resources sheet titled "What is the Bible?"(sheet 2) or "The books of the Bible" (sheet 3).

For year 1's get them to draw a bible Cover and ask them to complete a sentence 'this book is special to Christians because ...

PLENARY & FORMATIVE ASSESSMENT:

Explain to the children that we will be having a member of the local church in to read a story from the Bible. If they have any Bibles at home ask if they could bring them in.