

KS1 Unit 2, Lesson 5: Hanukkah

Context: In this lesson we are going to reflect upon the Jewish festival Hanukkah.

Overview:

- Discuss what Jewish people do during the festival of Hanukkah.
- What does this say about what is important to Jewish people and the way that all people should live?

Essential core: -

Resources: Dredle, menorah, candles, matches, persona doll, song.

<https://www.truetube.co.uk/film/hanukkah>

<http://www.howcast.com/videos/70572-how-to-play-dreidel/>

Vocabulary: - Hanukkah, menorah, dredle .

INTRODUCTION

This week David has brought in a Hannukah menorah. He is going to celebrate Hanukkah - the Jewish festival of lights.

Each side of the dreidel bears a letter of the Hebrew alphabet: נ (Nun), ג (Gimel), ה (He), ש (Shin), which together mean Nes Gadol Hayah Sham – "a great miracle happened there".

What is a dredle? How is it used?

Watch a video about Hannukah -

<https://www.truetube.co.uk/film/hanukkah>

Can you find out how to play the dredle game?

<http://www.howcast.com/videos/70572-how-to-play-dreidel/>

SING:

"We know a man" from two candles burn. Judah Macabee was the brave Jewish leader who set his people free.

CELEBRATE:

Light the candles of the menorah - and as you do tell the story of Hanukkah, and how one day's oil kept the great menorah lamp in the temple burning for 8 days until they could get more oil.

This short video tells more about how this festival is celebrated.

<http://www.howcast.com/videos/405130-how-to-celebrate-hanukkah>

The festival is about how God showed his love through a great miracle. It is also to remember that everyone should be free whatever their religion.

PLENARY & FORMATIVE ASSESSMENT:

What does this festival say about what God is like? What does it say about freedom?