

KS1 Unit 2, Lesson 3: Sukkot

Context: In this lesson we are going to reflect upon the Jewish harvest festival Sukkot.

Overview:

- Discuss what Jewish people do during the festival of Sukkot.
- What does this say about what is important to Jewish people and the way that all people should live?

Essential core:

- Know that Jews believe in one G-d who created the universe.
- Know basic elements of the story found in Genesis:
 - G-d made the world from nothing
 - G-d Makes everything in the world, including plants and animals
 - Man is the last to be made
 - Man is made last and is given responsibility to care for the world G-d has created

Resources: Etrog carrier, Lulav, persona doll, song, things to make a Sukkot.

http://www.chabad.org/kids/article_cdo/aid/2385615/jewish/Tap-into-Sukkot.htm

Vocabulary: - Sukkot, Lulav, Etrog.

INTRODUCTION

This week David has brought in an Etrog carrier (if you have one), a replica Lulav or a piece of fruit. He is going to celebrate Sukkot - the Jewish harvest festival.

Watch a video about Sukkot - eg:

http://www.chabad.org/kids/article_cdo/aid/2385615/jewish/Tap-into-Sukkot.htm

SING:

"Let's build a Succah" from Two Candles Burn. You could make replica Lulav and a lemon looks quite like an Etrog and sing and wave them.

Why do Jewish people do these things? What are they remembering?

CELEBRATE:

You might like to make a Succah together and tell the story of the Jewish peoples' forty-year journey across the desert with Moses as you do. The Torah says that God fed them with manna (Exodus 16). The Hebrew word Manna means "what is it?"

PLENARY & FORMATIVE ASSESSMENT:

What does this festival say about what God is like and what the Torah says is important to him?