

KS1 Unit 9, Lesson 9: The Last Supper and arrest of Jesus

Context:

This lesson explores Bible story of the Last Supper and links it with communion.

Overview:

To find out what the bible says about The Last Supper and the arrest of Jesus.

Essential core:

- Recall stories from the Bible associated with the last eight days of Jesus' life, including (a) his entry into Jerusalem, (b) the Last Supper, (c) his arrest, (d) crucifixion and (e) resurrection. (AMV units 2,3,9).
- Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible.
- Recognise the order of the key events in the Biblical narrative.
- Raise and suggest answers to relevant questions in response to their enquiry into the Easter story.

Resources: request.org.uk/restart/2016/03/14/holy-week-and-easter

INTRODUCTION:

Can we remember what we found out last week about Palm Sunday? Discuss. Show the video from last week. Today we are going to find out about a special meal Jesus had with his friends. Have you had special meals? Talk with your partner about your special meals. Share with the class.

BUILD UP:

Watch the video of The Last Supper and arrest of Jesus from Holy Week and Easter.

What does the word betray mean? It means to do someone harm when you are expecting their support. Why did some of the religious leaders not like Jesus? How much did Judas receive to betray Jesus? What did the bread represent? What did the wine represent? What did Peter promise to do? Do you think Peter kept his promise?

Jesus told his friends to do this in remembrance of him. Has anyone been to a church service where Mum or Dad or Grandparents have had communion? Who would like to share their experience?

Show the children a communion wafer and glass of red juice and watch a clip of a communion service from RE:quest. What are they remembering? Show parts of the following:

<http://request.org.uk/teachers/christianity-unpacked/being-christian/2014/09/18/communion>

TASK:

Children will draw the Last Supper and label the picture with these words: Jesus, Judas, Peter, bread and wine.

HA children will draw the Last Supper, label the picture and write some sentences explaining what the bread and wine represents.

FORMATIVE ASSESSMENT:

Why did Jesus share the bread and wine with his friends? What did he ask them to remember? What happens in communion services in church today?