

## KS1 Unit 9, Lesson 8: Palm Sunday.

**Context:** This lesson explores Christian beliefs that, just as God gives unconditional forgiveness to them, in the same way they should forgive others.

### Overview:

To find out about the journey Jesus made into Jerusalem (called Palm Sunday).

### Essential core:

- Recall stories from the Bible associated with the last eight days of Jesus' life, including (a) his entry into Jerusalem, (b) the Last Supper, (c) his arrest, (d) crucifixion and (e) resurrection. (AMV units 2,3,9).
- Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible.
- Recognise the order of the key events in the Biblical narrative.
- Raise and suggest answers to relevant questions in response to their enquiry into the Easter story.

### Resources:

[request.org.uk/restart/2016/03/14/holy-week-and-easter](http://request.org.uk/restart/2016/03/14/holy-week-and-easter)

green paper to make palm trees/leaves

### INTRODUCTION:

What does the word journey mean? It means going from one place to the other. Jesus went on a special journey to Jerusalem the capital city. He was going to celebrate the Jewish festival of Passover.

### BUILD UP:

Watch the short video on RE:quest that tells the story of Palm Sunday or tell it using Godly Play.

[request.org.uk/restart/2016/03/14/holy-week-and-easter](http://request.org.uk/restart/2016/03/14/holy-week-and-easter)

In which holy book are these stories found? Bible. In fact this is recorded in the four books called the gospels Matthew Mark Luke and John .

What do you think about this event? Why do you think the people cut some of the branches? Why were some people laying out their clothes?

What did the people call out? Praise God, God bless him who comes in the name of the Lord, praise be to God Hosanna, God bless the coming kingdom. What were they thinking? (They believed that Jesus was the Messiah, the promised leader sent by God. Christians today call Jesus "Christ" which means Messiah). The people knew that Jesus was special and they wanted him to be treated like a King. The authorities were not happy with this. They thought Jesus might get an army together to over throw the Romans. Christians believe that Jesus is King of heaven and wanted to be King of peoples' hearts.

### TASK:

Children to write speech bubbles for the crowd. Then children will make cylindrical trees/ branches to wave when they watch the animated version of the entry into Jerusalem and use the palm leaves and trees as visual aids.

Or pupils may act out the events in the story and then talk about how their characters felt and what they were thinking.

### FORMATIVE ASSESSMENT:

Will the children know that this is the introduction to the Easter story? What do the words messiah and Christ mean? What does this story tell us about what Christians believe about Jesus?

