

KS2 Unit 4 What does it mean to belong to a religion? Christianity

This unit explores the following essential core elements:

Salvation, atonement, redemption, the incarnation, Agape love, God, church, prayer, the Bible as God's word.

It also explores similarities and differences between different Christian churches with the focus on shared core beliefs with some differences in practice.

The Easter story covers: The Last supper, Palm Sunday, Eucharist, Good Friday, Easter Sunday.

Themes covered: repentance, confession, forgiveness, reconciliation.

Overview of unit:

The above essential core elements are covered through:

1& 2. Elicitation task: What it means to be a Christian- raising questions about Christianity and asking a Christian to respond.

3. Prayer – how, when, where and why we pray. What prayer means to a Christian; exploration/examples of the language of prayer.

4. The Bible - what the Bible means to a Christian, how the Bible speaks to people today and explores key messages from the Bible, providing guidance as to how to live life as a Christian.

5. The church - looking at similarities and differences between Christian churches. It explores the church as a body of people.

6. Baptism - looking at infant and believer's baptism and exploring the key messages, symbolism and differences between the two.

7. Communion - looking at the atonement of sins (forgiveness through the death and resurrection of Jesus) through the symbolism of the act of communion.

8. The Beatitudes - looking at the messages of The Beatitudes through images and the Sermon on the Mount story. Agape (unconditional love) in action locally.

9& 10. The Easter Story - exploration of Easter through the key events leading up to and including Good Friday and Easter Sunday.

Assessment opportunities:

Use of photo/image to reflect an area covered – allow children to explore, discuss and respond either verbally, or in writing to provide concrete evidence.

Initial exploration of ideas through words, pictures at start of unit then revisit at the end of unit, what else are children able to add that demonstrates their knowledge and understanding at the end of the unit.

Use of formative assessment questions (see session notes) to make notes of children's understanding.