

KS2 Unit 4, Lesson 7: Communion

Context: In this lesson we are asking pupils to explore the message of 'atonement' and how communion is symbolic of what Jesus needed to go through in order for God's purpose to be fulfilled and what this means to Christians. They will go on to see how communion may be practiced differently but remembers a shared belief. Teachers may find the attached "Salvation" document helpful

Overview:

- Understand that redemption in Christianity refers to the forgiving or pardoning of sin through the death and resurrection of Jesus
- Know that the word redemption means clearing a debt - in this case peoples' debt of sin (disobedience to God).
- Know that Christians emphasise that Jesus is the Saviour of the world and through his death sins have been forgiven (the symbolism of communion).
- Identify how different churches or chapels might do the same thing but in different ways.

Essential core: To the meaning of the atonement to Christians, and why it matters to them.

Resources: Redemption explained through Godly Play - notes and activity. Diamond Nines. Ingredients for bread making; time to make bread on same day before the lesson. Artefacts to support making a communion table - cross, white table cloth, communion cup or glass & plate, blackcurrant drink.

Vocabulary: Atonement, Last Supper, Easter, celebration, festival, Eucharist, Palm Sunday, disciples

INTRODUCTION:

Before the session make bread together to be used in setting the scene for communion where children contribute to what might be included as part of the Communion table.

Start the lesson by telling the attached "redemption explained" story in the manner of Godly play.

Show images of and the words of communion. What do these things tell us about communion?

What else would we like to know? What do we already know that helps us to understand this?

In groups pupils discuss what they think, see, know and believe - collect ideas and discuss.

BUILD UP:

show short clip that explains why communion takes place:

<http://request.org.uk/teachers/teaching-resources/life-resources/communion-life/2016/01/29/communion-in-an-anglican-church>

Show short film clip as below. Discuss what pupils have seen - similarities and differences. Was there anything that they didn't understand? Was there anything that challenged their current thinking? Explore answers and ensure pupils understand that it is the same Christian practice but that churches and chapels might carry out the same practice in different ways.

<http://request.org.uk/teachers/christianity-unpacked/being-christian/2014/09/18/communion>

TASK:

Following film clip discuss with pupils how they would like to set up their own communion table to include their home-made bread. Light candles to provide a time of reflection and discuss how they have seen communion in action. Think about what communion symbolises. Ensure pupils understand it is done in remembrance of the debt paid by Jesus for forgiveness of sins (disobeying God). They can take bread home as a reminder of the communion ritual.

FORMATIVE ASSESSMENT:

Why does it matter to Christians that Jesus died on the cross? What is remembered in communion. Write an answer in books.