

KS2 Unit 4, Lesson 2: Ask a Christian

Context: In this lesson we are looking to find out what pupils understand about what is important to Christians. They will be able to listen to and understand how a Christian lives out these beliefs in their everyday lives and to understand that Jesus is love.

Overview:

- Understand that artefacts and symbols have a particular meaning for Christians
- Reflect on how Christians live out their beliefs through their everyday lives.

Essential core: To begin to ask questions about on what is most important to Christians - particularly Salvation, The Incarnation, Agape, God and Church.

Resources: **Christian visitor.** Film clips showing a range of views on what it means to be a Christian. Select examples as appropriate for the group of children and to reflect a wide range of people who are Christians.

<http://request.org.uk/life/meet-a-christian/meet-a-christian>

Camcorder to record interview or pupil as scribe.

Vocabulary:

Christian, Saviour, sacrifice, forgiveness, communion, Trinity, liturgy, creed, worship, prayer, praise, Scripture, Bible.

INTRODUCTION:

Introduce visitor to the pupils and set the scene briefly by referring back to the questions raised in the previous session.

Children ask the prepared questions, pausing where necessary to check understanding and to reflect upon answers to questions.

Consider how the daily life of a Christian is influenced by their beliefs and how this is demonstrated by their actions.

Use film clips to give a broader understanding of a range of views on what it means to be a Christian. Select examples as appropriate for the group of children and to reflect a wide range of people who are Christians.

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PLENARY:

What have we discovered about what is important to a Christian as an individual and as a follower of their faith?

FORMATIVE ASSESSMENT:

Write down - what are the most important things that this Christian believes?