

KS2 Unit 4, Lesson 10: The Easter Story

Context: Previously pupils will have looked at the Easter Story events and begun to understand the message of the story through the sequence of events. In these lessons we are asking pupils to explore how the Christian belief in the 'atonement'/'redemption' is reflected in the Easter story, and why they believe each of the stages of the Easter story was necessary for God's purpose to be fulfilled.

Outcome:

- Understand that 'atonement' in Christianity refers to the forgiving or pardoning of sin through the death and resurrection of Jesus, and 'redemption' to Jesus death paying the price of forgiveness of sins.
- Reflect on why these beliefs are important to Christians.

Essential core:

To understand of the meaning of atonement and redemption and its relevance to Christians today.

Resources: Recorded sound bites or objects to reproduce sounds with (hammer, nails, wood, coins), props - cloths, a crown of thorns, coins, wooden cross. Artistic impressions of the Easter story. Easter Story DVD clip or visit RE Quest for several different representations of the story.

request.org.uk/restart/2014/06/10/holy-week

<http://request.org.uk/restart/2016/03/14/holy-week-and-easter>

Vocabulary:

Atonement, redemption, Last Supper, Good Friday, Easter, celebration, festival, Eucharist, Palm Sunday, disciples

INTRODUCTION:

What are the key events that make up the Easter story?

Use of artistic impressions of the Easter story to aid discussion.

STORY:

Recap the Easter Story through story telling/DVD clip or visit RE Quest for several different representations of the story.

Assign a separate part of the Easter story to small groups of children- when brought together they will retell all the events.

ROLE play events:

The Triumphal Entry (Palm Sunday), Jesus throws money-changers out of Temple, The Last Supper (Eucharist), Jesus arrested in the garden, Jesus on trial - condemned, whipped (to be crucified), Jesus crucified with two criminals and dies - Good Friday. Jesus rises from dead and appears to friends - Easter Sunday.

Perform each part of The Easter Story to create the complete story. Discuss events and how getting involved with the story telling made you feel. Use sound bites or objects to recreate sounds. Support role play with appropriate props.

PLENARY:

Why is the Easter story important to Christians? Why do Christians believe this changed the relationship between God and man?

Differentiation: mixed ability groups to support.

Formative assessment:

What do the words atonement and redemption mean? Why does it matter to Christians that Jesus died on the cross?